

## **AKCS HOMEWORK POLICY**

<b>Grade Level</b>	<b>Nightly Reading: 5 nights per week</b>	<b>Reading Extensions</b>	<b>Math 5 nights per week</b>	<b>Home Projects*</b>	<b>Project Notes</b>
K-1	40-60 minutes per week	Sight word practice	15 minutes of practice per week	3 projects per year	-High family support/involvement. -Project work is paced on a timeline to help students benefit from the process. -Presentation is the most important part of the project.
2-3	80-100 minutes per week	Written Response	30 minutes of practice per week	4 projects per year	-Moderate family support/involvement reflects a gradual release of responsibility to the student. -Project work is paced on a timeline to help students benefit from the process. -Presentation, display, content are equally important.
4-5	120-140 minutes per week	Written Response	45 minutes of practice per week	1 project per month	-Minimal family support/involvement continues to reflect gradual release of responsibility to the student. Family support should consist of no more than discussion of ideas and check-ins. -Project work is paced on a timeline to help students benefit from the process. - All aspects of project are weighed, and student is expected to complete the project independently.
6-8	180+ minutes	Written Response	60 minutes of practice per week	1 project per month	-Minimal family support reflects responsibility of the student. Family support should consist of no more than discussion of ideas and check-ins. -Project work is paced on a timeline to help students benefit from the process. - All aspects of project are weighed, and student is expected to complete the project independently.

- Home projects will incorporate ELA, math, science, social studies, and community building.
- Math practice can include practicing basic facts, playing games, and Moby Max. A teacher may also provide math practice related to concepts student is working on in class.
- Homework Extensions: Homework should increase in time and complexity with the age of the child. Teachers may assign additional homework, differentiating student needs according to age and skill levels. Examples include: work connected to current classroom instruction, Moby Max, a list of web sites to research, or a list of activities to choose from.



## **AKCS HOMEWORK MISSION STATEMENT**

*Here at AKCS homework is an expectation in grades K-8. In keeping with the school's philosophy, we believe homework should be a positive learning experience. Through the years at AKCS, homework will gradually increase in time, difficulty, and will require more responsibility for the student. We believe homework should acknowledge student's individual differences and foster the whole child's development, allowing a balance of home, school, and community commitments. We also believe homework offers a vital link between school and home and allows parents the opportunity to be involved in their child's learning. We believe homework reinforces classroom learning, encourages responsibility and accountability, creates organizational skills, and allows students to create diverse products.*